**Evergreen Badminton (Vision)**

- Evergreen Vs SSP Finals zonal
- Evergreen 4 divisions in Semi Finals
- Determination
- Zonal Power House

**EVG Badminton (Values)**

**Respect**

1. Self-respect. - Knowing their strength & weaknesses.
2. Mutual respect. - Greeting and pay attention.
3. The game. - Play to whistle, no talking back.
   - No taunting opponent.

**Integrity**

1. No foul play.
   - Equipment
3. Own up when injured so as not to be a liability to the team.

**Commitment**

1. Standing up for teammates
2. Helping each other on/off field
3. 100% attendance & readiness for training
4. Seniors take care of juniors

**Enterprise**

1. Put in their best effort.
2. Ownership of the team. - Leader debriefs.
3. Problem solving. - Training: game scenarios
   - Not afraid to make mistakes and learn
Team Evergreen Cross country 3Rs to winning (Vision)

- Respect
- Resilience
- Responsibility

Results

Evergreen Cross Country (Values)

Respect

1. Be courteous to teachers, peers, officials and opponents.
2. Bring “10 items” for all trainings.
3. Properly attire for all trainings.

Integrity

1. Be honest about late coming, injuries and illnesses.
2. Do self-training as instructed.
3. Do not take short-cuts during trainings. (cut corners)

Commitment

1. Be punctual.
2. Take care of health (No junk food, do not skip meals and eat fruits for trainings) and studies (Submit work on time and do not sleep in class).
3. Give your 100% in everything.

Enterprise

1. Deconflict schedules.
2. Know your weaknesses, seek help to improve.
3. Adapt to all training conditions. (stairs, swimming, etc.)
Year 2020: SHS Netball
*in the news*

- Double-“champ”: trophy and values
- Giving back to society: not just an athlete eg teaching/playing netball with para-athletes.

**Consistently**
- Extraordinary display of resilience/perseverance/hard work/team spirit (lasting and huge)
- Positive impact of coach/teacher & on students’ character.
Discipline
1) Being fully attired and mentally ready to start training at appointed time.
2) Showing respect to teachers, coaches, opponents by greeting.
3) Self-directed training without supervision - integrity in fulfilling coach's instructions.

Caring
2) Taking initiative to offer to clean netball area/equipment, buy energy food, top-up water bottle helps in homework (study groups)
3) Encourage/support positive self-talk
Confident: being daring on court
- taking shots within their range
- passing when they see the options promptly
- speak up, on/off court
  e.g. asking umpires to clarify on calls made
  e.g. speaking openly/sensitively with teammates/coaches/coaches
- cheering loudly on court for each other

Adibah
- DISCIPLINE (C)
- INTEGRITY (C)
- PASSION (A)
- TEAM BEFORE SELF (A)(C)
- RESPONSIBILITY (C)
- STUDENT ATHLETES (A)(B)(C)
- SELF BELIEF (B)
- COMPASSION < TEAM MATES (A)
- SELF RESPECT (A)(B)

"WINNING ISN'T EVERYTHING (B) BUT THE WILL TO WIN IS EVERYTHING."
HILDAH HOCKEY
"BUILDING TRUE CHAMPIONS"
<table>
<thead>
<tr>
<th><strong>Caring</strong></th>
<th><strong>Hockey</strong></th>
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<tbody>
<tr>
<td>Passion</td>
<td>Follow school rules closely - be a good student</td>
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<tr>
<td>Team</td>
<td>Be there for everyone (joyful and/or down time &amp; etc)</td>
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<tr>
<td>Self</td>
<td>~ Reminding them when they stepped out of line (none of my biz!)</td>
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<tr>
<td>Respect</td>
<td></td>
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<tr>
<td>Student</td>
<td>Train hard, play harder</td>
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<tr>
<td>Athlete</td>
<td>Positive mindset</td>
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<tr>
<td>Winning</td>
<td><em>Never give up, keep trying, encourage others</em></td>
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<tr>
<td>Mindset</td>
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<tr>
<td>Self</td>
<td>Leading a positive balanced life, etc.</td>
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<td>Belief</td>
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<thead>
<tr>
<th><strong>Confident</strong></th>
<th><strong>Hockey</strong></th>
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<tbody>
<tr>
<td>Student</td>
<td>Game rule + CAA protocol</td>
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<tr>
<td>Athlete</td>
<td>A real champion of values on and off the pitch (Consistency)</td>
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<tr>
<td>Winning</td>
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<tr>
<td>Mindset</td>
<td>Understand cause and effect (monot)</td>
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<tr>
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<td>Team</td>
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<tr>
<td>Responsibility</td>
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<tr>
<td>Student Athlete</td>
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# Behavioral Standards

# Check

# ACT → EVERYONE'S RESPONSIBILITY

# Reinforce

- MICRO
  - B DIV - GLENN, JOHN
  - C DIV - NIZAR ANDRI

- MACRO
  - EDWLN

- Working with teachers (FT &subj)

- DDC

- Parents

School level offences (Coach updated) → he will reinforce

No double punishment (we call on same pg.)

Unless nature of offence → is to possible expulsion from CCA.